Who Was Surveyed?

87 Kansas Counties Represented
IS YOUR SCHOOL A MEMBER OF THE KANSAS CENTER FOR SAFE & PREPARED SCHOOLS (KC-SPS)?

- YES (31%)
- NO (6%)
- DON'T KNOW (63%)
ARE YOU A MEMBER OF YOUR COUNTY MEDICAL RESERVE CORPS (MRC)?

- DON'T KNOW 10%
- NO 76%
- YES 14%
MY SCHOOL BUILDING IS SUFFICIENTLY SECURE AND SAFE FOR STAFF AND STUDENTS.
I know what to do and say if I encounter a person in the building who is unfamiliar to me and not properly identified as a visitor.
I AM FAMILIAR WITH MY CITY/COUNTY'S CRISIS RESPONSE PLAN.

- STRONGLY AGREE 7%
- AGREE 37%
- NEUTRAL 26%
- DISAGREE 26%
- STRONGLY DISAGREE 4%
I KNOW THE KEY MEMBERS OF MY CITY/COUNTY'S CRISIS RESPONSE SYSTEM AND HOW THEY WOULD MOBILIZE RESOURCES TO MY SCHOOL IN A DISASTER.
THERE IS A COMPETENT EMERGENCY RESPONSE TEAM IN MY BUILDING.
THE BUILDING LEVEL EMERGENCY PREPARED STAFF IN MY BUILDING ARE SUFFICIENTLY FAMILIAR WITH THEIR SPECIFIC RESPONSIBILITIES IN THE EVENT OF AN EMERGENCY/DISASTER.

- STRONGLY AGREE 9%
- AGREE 36%
- NEUTRAL 32%
- DISAGREE 19%
- STRONGLY DISAGREE 4%
I HAVE MULTIPLE CONTACT NUMBERS FOR ALL FAMILIES IN THE EVENT OF AN EMERGENCY.
I KNOW WHAT TO SAY TO OTHER STUDENTS IN MY HEALTHROOM IF ONE OF THEIR CLASSMATES IS SERIOUSLY INJURED OR ILL.
IN THE EVENT OF A CRISIS IN WHICH THERE WERE MASS CASUALTIES, I WOULD KNOW HOW TO CONDUCT MASS CASUALTY INCIDENT (MCI) TRIAGE.
I HAVE A SYSTEM FOR THE SURVEILLANCE OF COMMUNICABLE DISEASES SO THAT I WOULD RECOGNIZE A TREND IN THE SCHOOL.
I KNOW WHO TO NOTIFY IF THERE IS A CLUSTER OF CHILDREN IN MY BUILDING WITH SIMILAR SYMPTOMS.
I understand that there may be circumstances that would lead to an evacuation of the building to offsite locations.
I KNOW WHAT MY ROLE WOULD BE IF THE BUILDING HAD TO BE EVACUATED.
IN THE EVENT OF A SCHOOL EVACUATION, I KNOW WHAT I NEED TO HAVE WITH ME AND HOW I WOULD TRANSPORT IT.
MY BUILDING PLAN INCLUDES SPECIFIC ACCOMODATIONS FOR CHILDREN WITH SPECIAL MEDICAL AND PHYSICAL NEEDS.
I KNOW THE OFFSITE LOCATIONS WHERE CHILDREN WITH SPECIAL NEEDS WILL BE RELOCATED.
Practice Drills?

I THINK MY BUILDING SHOULD HAVE AN ANNUAL EVACUATION DRILL.

- STRONGLY AGREE 44%
- AGREE 51%
- NEUTRAL 5%
- DISAGREE 0%
- STRONGLY DISAGREE 0%
I think having an evacuation drill is potentially dangerous.
I understand that there may be circumstances that would lead to a lockdown of the building (contain my students in a safe location within the school).
I KNOW WHERE TO GO WITH THE CHILDREN IN MY CARE IF WE HAD TO LOCKDOWN THE BUILDING.
Practice?

I THINK MY BUILDING SHOULD HAVE AN ANNUAL LOCKDOWN DRILL.

- STRONGLY AGREE: 43%
- AGREE: 50%
- NEUTRAL: 7%
- DISAGREE: 0%
- STRONGLY DISAGREE: 0%
I do not believe students should be allowed to turn on cell phones in school, even if a local disaster has occurred.
I COULD RECOGNIZE AND COMFORT A CHILD WHO IS EXPERIENCING ACUTE ANXIETY OR POST TRAUMATIC STRESS DISORDER.
IF A PARENT WERE TO ASK ME ABOUT MY SCHOOL'S PLAN FOR RESPONDING TO DIFFERENT TYPES OF EMERGENCIES, I WOULD KNOW WHAT TO SAY.
I AM AN ACTIVE MEMBER OF MY SCHOOL BUILDING'S EMERGENCY PREPAREDNESS PLANS AND AM A LEADER IN MY BUILDING FOR EMERGENCY PREPAREDNESS AND RESPONSE EFFORTS.
I have delegated health service procedures (tube feedings, medications, etc.) that could be provided by an unlicensed staff member in the event of an emergency/crisis in my building.
IF THE BUILDING HAD TO BE EVACUATED, I HAVE A PLAN FOR HOW THE MEDICATIONS/PROCEDURES, ETC. WOULD BE DISTRIBUTED OR PERFORMED.
Plan Ahead

I HAVE WRITTEN EMERGENCY ACTION PLANS (EAP) FOR STUDENTS WITH SPECIAL HEALTH CARE NEEDS, TAKING INTO CONSIDERATION EVACUATION FROM BUILDING (I.E. BUS, ON FOOT), MOVING TO LOCATION FOR SHELTER (I.E. BASEMENT) AND HOW THESE STUDENTS HEALTH NEEDS WILL CONTINUE TO BE MET DURING THESE TIMES OF CRISIS.
I have emergency action plans (EAPs) and individualized health care plans (IHPs) easily accessible for quick transport if needed.
I HAVE SUFFICIENT STAFF IN MY BUILDING TRAINED IN CPR/FIRST AID/AED TO ASSIST WITH EMERGENCY RESPONSE IF NEEDED.
A special “Thanks” to the 231 school nurses, attending the Kansas School Nurse summer conference, who completed this survey. The survey results will be shared with other agencies and personnel across the state who work closely with school nurses to ensure our schools are safe, our school staff and community are prepared, and that “All-Hazard Emergency Operations” planning efforts include input from the school nurse.

School nurses are a valuable asset to the planning, preparedness, response and recovery efforts for our schools as well as the community!
Data from this survey will assist Kansas School Nurse Organization and their emergency preparedness partners, to identify specific goals and objectives to assist school nurses with education and training to:

- Increase the school nurse knowledge on their role within the four phases of emergency management planning

- Increase the number of school nurses who are volunteers for their local county Medical Reserve Corps

- Increase the number of school nurses who are familiar with their local county/community emergency/crisis plans and how these plans may include or impact their local school sites

- Increase the number of school nurses who are actively involved in their school district’s “All-Hazard Emergency Operations” planning efforts

- Increase the school nurses knowledge and skills in responding to various emergency/crisis events that could occur at school

Questions, please contact Chris Tuck, KSNOs Representative to the NASN Board – ctuck@usd345.com